



CREATION AND THE BEGINNING OF HUMAN HISTORY

#44 – Joseph and his Brothers

Genesis 45

PICTURES NEEDED

44-1 Joseph reveals himself to his brothers

REVIEW

- **Big Question:** How does a person demonstrate wisdom?

Good deeds show God’s wisdom.

- **Lesson Rhyme:** Review the lesson rhyme.

F—F	Make sign of “F”
Pharaoh	Make crown on head
Had a terrible	Shake hands and body
Dream	Make like sleeping
F—F—Pharaoh	Same as above
Wondered what	Put hand on chin like thinking
it did mean	Look around in thought position



LESSON CONTENT

- **Introduction: (picture 44-1)** What is this a picture of?

The famine that God had said would come did. What is a famine? A famine is when there isn't any food that grows. The famine was very severe in the land so Joseph's brothers had to go to Egypt to buy food. They didn't know it was Joseph who ruled in Egypt. Joseph finally told his brothers who he was. Joseph's brothers were afraid that Joseph would pay them back because they had treated him badly and sold him as a slave.

What do you think Joseph did? Because Joseph loved and trusted God, he forgave his brothers for what they did. He told them it was God's plan for him to be in Egypt. God had sent Joseph to Egypt so that there would be food for his family during the famine and they would be kept alive.

The big question for this week is: How can we wait patiently on the Lord?

Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the book. Refer to the attached daily discussion questions.
Title: What did Joseph do as ruler of Egypt?

Page 1—Genesis 41:33-34

(picture of Joseph)

Pharaoh saw that Joseph
was capable and wise.
So he asked of Joseph
what plan he would devise.
In the good years Joseph said
to store up extra grain.
So there'd be food in Egypt
when there wasn't any rain.

Page 2—Genesis 41:41-42

(picture of bag of wheat)

Pharaoh recognized that Joseph
was a godly man.
And so he made him ruler
to put in place his plan.
So for seven years Joseph
stored up all the extra grain.
Then there was food in Egypt
when there wasn't any rain.

Page 3—Genesis 42:1-2

(picture of brothers traveling to Egypt)

All around the world
there were seven years of drought.
And in all the other places
the food did soon run out.
Joseph's father sent his sons
to Egypt to buy grain.
They could no longer grow it
as there wasn't any rain.

Page 4—Genesis 42:6-7

(picture of brothers bowing to Joseph)

Into Joseph's presence
the brothers had to go.
And before him as a ruler
they did then bow low.
They didn't recognize him
as he was now a man.
He was ruler over Egypt;
it was part of God's good plan.

-

Page 5—Genesis 45:4-5
(picture of Joseph talking to brothers)
When Joseph told them who he was,
they were quite afraid.
As they had sold him as a slave,
a big mistake had made.
But Joseph was a good man;
in God's spirit he did live.
He didn't hate his brothers;
he was able to forgive.

Page 6—Genesis 45:7-8]
(picture of Joseph)
He knew that into Egypt
God had sent him on ahead.
So in the midst of famine,
his family would have bread.
Joseph knew in all things,
God does work for good,
For those who follow after him
and trust him as they should.

DISCUSSION QUESTIONS

Day 1: What could Pharaoh see about Jacob? What was Joseph's plan? Where did that plan come from? How do you know that?

Day 2: Why did Pharaoh make Joseph ruler? What did Joseph do as a ruler?

Day 3: What is a drought? What happened because of the drought?

Day 4: What did Joseph's brothers do before Joseph? Why didn't they know it was Joseph?

Day 5: Why were the brothers afraid when they found out it was Joseph? Why didn't they have to be afraid of Joseph?

Day 6: What did Joseph understand about God?

Review: Select a couple questions from above to ask the students again.

- Prayer: Thank God that he is always near and that he knows everything about you. Thank God that he takes the bad things that happen and makes good come out of them. Pray that you would learn to trust God in all circumstances.
- The Big Question: **How can we wait patiently on the Lord?**

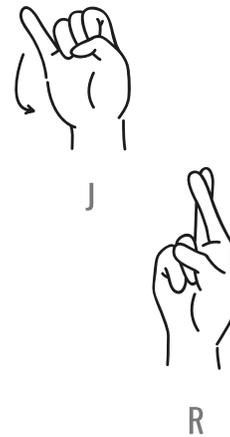
We know God's plans will come to pass.

ACTIVITIES

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the class notes handout sheet.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

R—R	Make sign of "R"
Ruler	Close fist like holding a scepter
Joseph was	Make sign of "J" with both hands
very wise	Tap temple with "J" signs
R—R—Ruler	Same as above
A good plan	Thumbs up sign
did devise	Tap temple with thumb



★ **Coloring:** Color in the lesson picture.

★ **Activity:** Tracing

Instruction: Trace around the triangles to make a pyramid.

★ **Letter/Sound Recognition:** Say the sound of and trace over each letter in the boxes.
With which letter sound does Pharaoh begin?

★ **Song: We Are Climbing Jacob's Ladder**

We are climbing Jacob's ladder
We are climbing Jacob's ladder
We are climbing Jacob's ladder
Sisters, brothers, all.

Sinner, do you love my Jesus?
Sinner, do you love my Jesus?
Sinner, do you love my Jesus?
Sisters, brothers, all.

Every rung goes higher, higher
Every rung goes higher, higher
Every rung goes higher, higher
Sisters, brothers, all.

If you love Him, why not serve Him?
If you love Him, why not serve Him?
If you love Him, why not serve Him?
Sisters, brothers, all.

• **Craft:** Paper Doll

As a reminder that Pharaoh made Joseph a ruler over Egypt, cut out and dress up a paper doll.

Materials: Cover stock paper, glue, scissors, colored pencils, jumbo craft sticks, modeling clay, sequins, ribbon, rick rack, etc.

Preparation: Run off craft on cover stock paper.

Instructions: Color in Joseph and then cut him out around the outside line. Glue sequins, ribbons and other decorative items to the figure of Joseph. Glue the figure to a jumbo craft stick and stick it into a ball of modeling clay.

JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.