

Child's Name: \_\_\_\_\_

## Genesis 2:4-20

<sup>4</sup>This *is* the history of the heavens and the earth when they were created, in the day that the LORD God made the earth and the heavens, <sup>5</sup>before any plant of the field was in the earth and before any herb of the field had grown. For the LORD God had not caused it to rain on the earth, and *there was* no man to till the ground; <sup>6</sup>but a mist went up from the earth and watered the whole face of the ground.

<sup>7</sup>And the LORD God formed man *of* the dust of the ground, and breathed into his nostrils the breath of life; and man became a living being.

<sup>8</sup>The LORD God planted a garden eastward in Eden, and there He put the man whom He had formed. <sup>9</sup>And out of the ground the LORD God made every tree grow that is pleasant to the sight and good for food. The tree of life was also in the midst of the garden, and the tree of the knowledge of good and evil.

<sup>10</sup>Now a river went out of Eden to water the garden, and from there it parted and became four riverheads. <sup>11</sup>The name of the first *is* Pishon; it *is* the one which skirts the whole land of Havilah, where *there is* gold. <sup>12</sup>And the gold of that land *is* good. Bdellium and the onyx stone *are* there. <sup>13</sup>The name of the second river *is* Gihon; it *is* the one which goes around the whole land of Cush. <sup>14</sup>The name of the third river *is* Hiddekel; it *is* the one which goes toward the east of Assyria. The fourth river *is* the Euphrates.

<sup>15</sup>Then the LORD God took the man and put him in the garden of Eden to tend and keep it. <sup>16</sup>And the LORD God commanded the man, saying, "Of every tree of the garden you may freely eat; <sup>17</sup>but of the tree of the knowledge of good and evil you shall not eat, for in the day that you eat of it you shall surely die."

<sup>18</sup>And the LORD God said, "*It is* not good that man should be alone; I will make him a helper comparable to him." <sup>19</sup>Out of the ground the LORD God formed every beast of the field and every bird of the air, and brought *them* to Adam to see what he would call them. And whatever Adam called each living creature, that *was* its name. <sup>20</sup>So Adam gave names to all cattle, to the birds of the air, and to every beast of the field. But for Adam there was not found a helper comparable to him.



## LESSON 22



CREATION AND THE BEGINNING OF HUMAN HISTORY

## THIS WEEK'S BIG QUESTION

What happens when God is our shepherd?

## MEMORY VERSE

### Psalm 23:1-3

The LORD *is* my shepherd; I shall not want.  
<sup>2</sup>He makes me to lie down in green pastures;  
He leads me beside the still waters.  
<sup>3</sup>He restores my soul; He leads me in the paths of righteousness  
For His name's sake.

# Thinking It Through

## Level 3—Parent Notes:

- **Daily Reading:** Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day’s rhyme and the Bible verse, the child should draw a picture that relates to that day’s reading and answer the question at the bottom of the page. Have the child answer questions about the day’s reading from the **Daily Reading Questions** at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- **Lesson Verse:** The lesson verse which answers the week’s big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- **Concluding Lesson:** The parent should discuss with the child the **Thinking it Through** questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day’s work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn’t always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *And let us not grow weary while doing good, for in due season we shall reap if we do not lose heart.*

The important truth I learned this week is:

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I can apply that truth by:

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My prayer to God is:

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## Daily Reading Questions

Day 1: How did God create Adam? Why did God create Adam? What did God do for Adam when he created him?

Day 2: What was the garden where Adam lived like?

Day 3: What did God do with Adam in the garden? What was Adam to do to be able stay in the garden? What did Adam do to the animals?

Day 4: Who did God make to be Adam's wife? What would cause Adam and Eve to be happy? What was good about Adam and Eve becoming a family?

Day 5: What was the one thing God told Adam and Eve not to do? Why were they not to do that?

Day 6: What were Adam and Eve free to do in the garden? What would happen if they obeyed God?

## Concluding Lesson

Review: How did God create Adam? Why did God create Adam? Who did God make to be Adam's wife? What were Adam and Eve free to do in the garden? What was the one thing God told Adam and Eve not to do? Why were they not to do that?

Prayer: Thank God for creating man and giving him a good place to live. Thank God that he created you and watches over you. Pray that you would want to obey God in all things.

Application: Discuss what made the Garden of Eden such a good place to live.

Thinking It Through: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

#22

# What happens when God is our shepherd?



When God is our shepherd, we have everything we need.

## Day 1 Draw a picture of Adam.

When God created earth  
he made a place for man to live.  
All the things man needed,  
God to him did gladly give.  
Adam was created  
from material that's in dust,  
To reflect God's image  
and in God put his trust.

What does the verse mean?

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Genesis 2:8: <sup>8</sup> The Lord God planted a garden eastward in Eden, and there He put the man whom He had formed.

## Day 6 Draw a picture of Adam and Eve in the garden.

From every other tree  
they were free to eat.  
And really all that fruit  
in the garden was a treat.  
And if God they did obey,  
they would prosper and increase,  
Eating from the tree of life  
and living in God's peace.

What does the verse mean?

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Genesis 2:16: <sup>16</sup> And the Lord God commanded the man, saying, "Of every tree of the garden you may freely eat;

## Day 5

Draw a picture of the tree of good and evil.

There was only one thing,  
God told them not to do.  
Fruit from the tree of good and evil,  
they couldn't pick and chew.  
God is the source of knowledge  
of what is wrong and what is right.  
So of the fruit from that tree  
they were not to take a bite.

What does the verse mean?

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Genesis 2:17: <sup>17</sup> but of the tree of the knowledge of good and evil you shall not eat, for in the day that you eat of it you shall surely die."

## Day 2

Draw a picture of Adam in the Garden.

The garden where man lived  
was a perfect place of peace.  
Man was to live forever,  
meaning life would never cease.  
Everything was pleasing  
and the food was good to eat.  
As a place to live in,  
it could not be beat.

What does the verse mean?

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Genesis 2:9: <sup>9</sup> And out of the ground the Lord God made every tree grow that is pleasant to the sight and good for food. The tree of life *was* also in the midst of the garden, and the tree of the knowledge of good and evil.

## Day 3

Draw a picture of Adam naming the animals.

God was there with Adam;  
he talked to him each day.  
To stay within that garden,  
God Adam must obey.  
To each animal in the garden,  
Adam gave a name.  
At that time wild animals,  
really were quite tame.

What does the verse mean?

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Genesis 2:15: <sup>15</sup> Then the Lord God took the man and put him in the garden of Eden to tend and keep it.

## Day 4

Draw a picture of Adam and Eve.

Out of Adam God made Eve  
to be Adam's loving wife.  
God said that if they did what's right,  
they'd have a happy life.  
They were to love each other,  
and in marriage to be one.  
And together form a family  
from which all other families come.

What does the verse mean?

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Genesis 2:18: <sup>18</sup> And the Lord God said, "*It is* not good that man should be alone; I will make him a helper comparable to him."