



CREATION AND THE BEGINNING OF HUMAN HISTORY

#22 - The Garden of Eden

Genesis 2:4-20

PICTURES NEEDED

22-1 Adam in the Garden

22-3 Jesus as our shepherd

REVIEW

- **Big Question:** Why should we fear God?

The fear of the Lord is the key to salvation and wisdom.

- **Lesson Rhyme:** Review the lesson rhyme.

X—X	Make sign of "X"
Exalt	Lift arms & head up
Praise God's holy name	Wave arms above head
X—X—Exalt	Same as above
Don't do what Brings God shame	Drop head in shame Wiggle fingers down from eyes like crying



X

LESSON CONTENT

- **Introduction:** Show visual (**picture 22-1**)

What is this a picture of?

This is a picture of Adam in the Garden of Eden. What was the Garden of Eden? The Garden of Eden was a beautiful place God made for man to live in. God put everything in the garden that Adam needed for a good life. All the animals God made could be found in the Garden. Also, there were lots of trees and flowers and good things to eat. The Garden of Eden was a wonderful place to live. God was with Adam in the Garden.

(picture 22-3) God is like a good shepherd who takes care of his sheep and leads them to good places. We should be like sheep and follow after God. If we do, God will provide what we need as he did for Adam in the garden.

The big question for this week is: **What happens when God is our shepherd?** Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the book. Refer to the discussion questions.

Title: What was the Garden of Eden like?

Page 1—Genesis 2:8

(picture of Adam and Eve)

When God created earth
he made a place for man to live.
All the things man needed,
God to him did gladly give.
Adam was created
from material that's in dust,
To reflect God's image
and in God put his trust.

Page 2—Genesis 2:9

(Picture of Adam in the Garden)

The garden where man lived
was a perfect place of peace.
Man was to live forever,
meaning life would never cease.
Everything was pleasing
and the food was good to eat.
As a place to live in,
it could not be beat.

Page 3—Genesis 2:15

(picture of Adam naming the animals)

God was there with Adam;
he talked to him each day.
To stay within that garden,
God Adam must obey.
To each animal in the garden,
Adam gave a name.
At that time wild animals,
really were quite tame.

Page 4—Genesis 2:18

(picture of Adam and Eve)

Out of Adam God made Eve
to be Adam's loving wife.
God said that if they did what's right,
they'd have a happy life.
They were to love each other,
and in marriage to be one.
And together form a family
from which all other families come.

Page 5—Genesis 2:17

(picture of the tree of good and evil)

There was only one thing,
 God told them not to do.
Fruit from the tree of good and evil,
 they couldn't pick and chew.
God is the source of knowledge
 of what is wrong and what is right.
So of the fruit from that tree
 they were not to take a bite.

Page 6—Genesis 2:16

(picture of the Garden of Eden)

From every other tree
 they were free to eat.
And really all that fruit
 in the garden was a treat.
And if God they did obey,
 they would prosper and increase,
Eating from the tree of life
and living in God's peace.

DISCUSSION QUESTIONS

Page 1: How did God create Adam? Why did God create Adam? What did God do for Adam when he created him?

Page 2: What was the garden where Adam lived like?

Page 3: What did God do with Adam in the garden? What was Adam to do to be able stay in the garden? What did Adam do to the animals?

Page 4: Who did God make to be Adam's wife? What would cause Adam and Eve to be happy? What was good about Adam and Eve becoming a family?

Page 5: What was the one thing God told Adam and Eve not to do? Why were they not to do that?

Page 6: What were Adam and Eve free to do in the garden? What would happen if they obeyed God?

Review: Select a couple questions from above to ask the students again.

Prayer: Thank God for creating man and giving him a good place to live. Thank God that he created you and watches over you. Pray that you would want to obey God in all things.

The Big Question: What happens when God is our shepherd?

When God is our shepherd, we have everything we need.

ACTIVITIES

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the class notes handout sheet.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

G—G	Make sign of "G"
Garden	L hand palm down R hand horizontal circle over left
A perfect	Touch index fingers together in "G" sign & move hands in horizontal circle in front of body
place to live	Make "L" with both hands & move up chest
G—G—Garden	Same as above
All things God	Arms up in air
did give	Extend hands palms up out front



G



L

★ **Activity:** The Garden of Eden

Instructions: Draw pictures of things that would have been in the garden.

Questions: What would have been in the Garden of Eden? Why? What wouldn't have been in the Garden of Eden? Why?

★ **Coloring:** Color the lesson picture

★ **Letter/Sound Recognition:** Say the sound of and trace over each letter in the boxes.
With which sound does garden begin?

★ **Song:** Deep and Wide

Deep and wide
Deep and wide
There's a fountain flowing deep and wide
Deep and wide
Deep and wide
There's a fountain flowing deep and wide

Hmmm and wide
Hmmm and wide
There's a fountain flowing hmmm and wide
Hmmm and wide
Hmmm and wide
There's a fountain flowing hmmm and wide

Hmmm and hmmm
Hmmm and hmmm
There's a fountain flowing hmmm and hmmm
Hmmm and hmmm
Hmmm and hmmm
There's a fountain flowing hmmm and hmmm

- **Craft:** The Sheep of God's Pasture

Materials: cover stock paper, glue stick, cotton balls, green construction paper, scissors

Preparation: Print craft 22 EC on cover stock paper. Cut sheep apart. Cut green construction paper into strips the length of the sheep card.

Instructions: Fold the card along the dotted line so it can stand up. Glue cotton balls onto the sheep. Cut little cuts along the top of the green construction paper strip to make the grass of the pasture. Glue to the card.

Questions: What color are sheep usually? What color is grass when it is alive and growing? What color is grass when it is dead and not growing? What is a pasture? Why do sheep eat grass? Why don't people eat grass? How does God take care of sheep? How does God take care of us?

- **Snack Activity:** Food differences

Instructions: Have four different types of fruit that are different colors (apple, banana, grape, orange, Kiwi, etc). Have the children count the fruit, identify what each is and then name the color. Discuss why each is pleasing to the eye and why it is good for food. Talk about how each fruit is alike and how they are different. Cut up the fruit and let the children eat the pieces.

JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.