

Child's Name: \_\_\_\_\_

## Lesson Passage—Psalm 19:1-6

- <sup>1</sup> *The heavens declare the glory of God;  
the skies proclaim the work of his hands.*  
<sup>2</sup> *Day after day they pour forth speech;  
night after night they display knowledge.*  
<sup>3</sup> *There is no speech or language  
where their voice is not heard.*  
<sup>4</sup> *Their voice goes out into all the earth,  
their words to the ends of the world.*

*In the heavens he has pitched a tent for  
the sun, <sup>5</sup> which is like a bridegroom com-  
ing forth from his pavilion, like a champion  
rejoicing to run his course. <sup>6</sup> It rises at one  
end of the heavens and makes its circuit to  
the other; nothing is hidden from its heat.*

Through God's word we discover what is right and true.  
Then we live it out in all we say and do.



## LESSON 11



## THIS WEEK'S BIG QUESTION

**Why can all people know God through  
his creation?**

## LESSON RHYME

S—S—Solar System  
Planets circle round the sun  
S—S—Solar System  
Earth is the special one

## Level 2—Parent Notes:

- **Daily Reading:** Read the entire booklet to the child. Go back to the appropriate day, reread the content and have the child answer questions about it from the **Daily Reading Questions** at the back of the booklet. Include personal ideas and additional questions. Read and discuss the daily Bible verse if appropriate for the child. Have the child draw a picture related to the content.
- **Lesson Rhyme:** Read the **Lesson Rhyme** on the next page, saying the sound of the letter instead of its name. Point to each word as you read it. Discuss the meaning of the rhyme. Have the child trace the letter with a finger and say its sound. Practice with the child the signs that go along with the **Lesson Rhyme** (included below). Review and repeat the rhyme every day.
- **Concluding Lesson:** Complete the activities under **Concluding Lesson** at the back of the book.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson rhyme memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.*

# This week I learned

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### Lesson Rhyme Signs

S—S	Make sign of "S"	
Solar System	Make "S" with L hand. Circle L with R "S"	
Planets	Make "P" with both L & R hands	
circle round the sun	Circle "P"s over & around head	
S—S—Solar System	Same as above	
Earth is the	Join hands together in circle over head	
special one	Put up R index finger & smile	

## Daily Reading Questions

Day 1: What makes the earth a planet? How many planets are there in our solar system?

Day 2: What do we have to use to learn about the planets? Why? What is the relationship between the planets and the sun? What keeps the planets orbiting around the sun?

Day 3: Why is earth the only planet where there is life? Why can't people live on other planets?

Day 4: Why does the earth stay at the right temperature for there to be life?

Day 5: What shows that God loves the earth? What shows that God loves people?

Day 6: How has God shown his love to all people? Who is Jesus? What does it mean that God is the one and only? What does it mean that God is the beginning and the end?

## Concluding Lesson

Review: What makes the earth a planet? What is the relationship between the planets and the sun? What keeps the planets orbiting around the sun? Why is earth the only planet where there is life? What shows that God loves the earth? What shows that God loves men?

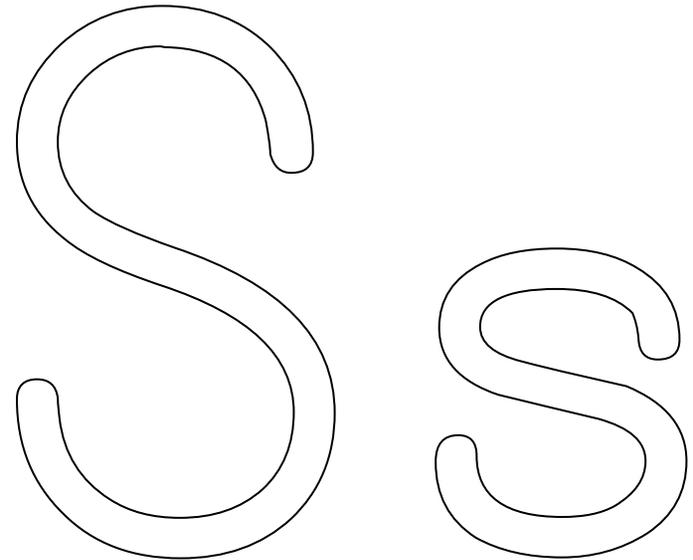
Prayer: Thank God for how much he loves you and all the people on earth. Thank him for making earth a perfect place for life and for sending his Son to earth to show us his great love and to save us from our sin.

Application: Find a place that has a telescope that you can use to look at the planets and stars or visit an observatory.

Dictation: Have the child dictate what important truth was learned from the lesson. Have the child repeat back the dictation, trace over the letters and draw a picture to go with it.

# #11

## What is in the solar system?



S—S—Solar System

Planets circle round the sun

S—S—Solar System

Earth is the special one

## Day 1 Draw a picture of the planets orbiting the sun.

Earth is called a planet.  
It orbits round the sun.  
But there are other planets.  
Earth's not the only one.  
Some planets are quite big,  
others rather small.  
In our solar system,  
there are eight in all.

## Day 6 Draw a picture of Jesus in the manger.

To show the love God has for us,  
he sent his Son to earth.  
The God of all the universe  
as a baby given birth.  
God is the one and only,  
the beginning and the end.  
Isn't it amazing that God  
wants to be our friend?

Psalm 148:4-6: <sup>4</sup> Praise him, you highest heavens and you waters above the skies. <sup>5</sup> Let them praise the name of the LORD, for he commanded and they were created. <sup>6</sup> He set them in place for ever and ever; he gave a decree that will never pass away.

Psalm 8:3-4: <sup>3</sup> When I consider your heavens, the work of your fingers, the moon and the stars, which you have set in place, <sup>4</sup> what is man that you are mindful of him, the son of man that you care for him?

## Day 5

Draw a picture of people on the earth.

God loves the earth and made it  
as a place for us to dwell.  
And everything God does,  
he does it very well.  
He is the Lord Almighty;  
he put earth in a perfect place,  
He created every planet  
and every star in space.

## Day 2

Draw a picture of a telescope.

You have to use a telescope  
to see where planets are.  
And do not get confused  
as a planet's not a star.  
Planets orbit round the sun;  
the sun holds them in place.  
The force of gravity attracts  
so they don't spin off in space.

Psalm 113:4-6: <sup>4</sup> The LORD is exalted over all the nations, his glory above the heavens. <sup>5</sup> Who is like the LORD our God, the One who sits enthroned on high, <sup>6</sup> who stoops down to look on the heavens and the earth?

Job 38:4-7: <sup>4</sup> "Where were you when I laid the earth's foundation? Tell me, if you understand. <sup>5</sup> Who marked off its dimensions? Surely you know! Who stretched a measuring line across it? <sup>6</sup> On what were its footings set, or who laid its cornerstone—<sup>7</sup> while the morning stars sang together and all the angels shouted for joy?"

## Day 3 Draw a picture of living things on earth.

Earth is the only planet  
where living things are found.  
As it's the only planet  
with water, air and ground.  
It's surrounded by an atmosphere  
with the oxygen we need.  
On any other planet  
there is nothing men can breathe.

## Day 4 Draw a picture of the sun and the earth.

Other planets get too cold;  
some get way too hot.  
But God placed planet earth  
in just the perfect spot.  
It's not too close to the sun,  
nor is it far away.  
So at the temperature life needs  
earth does always stay.

Job 38:33:<sup>33</sup> Do you know the laws of the heavens? Can you set up God's dominion over the earth?

Psalms 19:5-6

In the heavens he has pitched a tent for the sun,<sup>5</sup> which is like a bridegroom coming forth from his pavilion, like a champion rejoicing to run his course.<sup>6</sup> It rises at one end of the heavens and makes its circuit to the other; nothing is hidden from its heat.