



CREATION AND THE BEGINNING OF HUMAN HISTORY

#9 – Each Plant After It's Own Kind Genesis 1:11

PICTURES NEEDED

- 9-1 Different types of plants
- 9-3 Apple tree

REVIEW

- **Big Question:** What comes from God's wisdom?

God's creation comes out of God's wisdom.

- **Lesson Rhyme:** Practice the lesson rhyme with the movements.

C—C—	Make sign of "C"
Cells	Put index finger and thumb together in a circle facing out
So small they	Hold index finger and thumb straight out and move together
can't be seen	Point to eyes and shake head "no"
C—C—Cells	Same as above
Make up each	Bring hands up in front of body wiggling fingers
living being	



LESSON CONTENT

- **Introduction:**

Show visual (picture 9-1)

What is this a picture of?

This is a picture plants growing in a garden. When God created plants, he made all different kinds of plants to grow. He made it so each type of plant will reproduce the same kind of plant.

How do you know what kind of plant something is? You look at a plant and see what type of leaf it has and what type of fruit it produces. The characteristics that a plant has will tell you the type of plant.

(picture 9-3) What type of tree is this? How do you know it is an apple tree? The Bible says that you recognize a tree by its fruit. Just as you know that a tree is an apple tree because it produces apples, you can know if a person is good or bad by the things he or she does. If a person does good things that means he is producing good fruit. A person that does bad things produces bad fruit.

What kind of fruit should we produce if we love Jesus? Why? If we love Jesus, we should produce good fruit as we will want to make him happy by doing good things.

The big question for this week is: What does the fruit of a tree reveal? Listen as I read the lesson book and see if you can answer the question afterwards.

Page 1—Psalm 65:12-13

(picture of trees)

God created different plants.

They grow all around.

Most sprout up from a seed

sending roots down in the ground.

Plants are living things,

that from sunlight make their food.

Grass and bushes, flowers, trees

form quite a multitude.

Page 2—Matthew 12:33

(picture of two different kinds of tree)

Trees can be quite different,

no two are just the same.

There are so many kinds of trees

it's hard to know each name.

Each tree has a trunk

from which its branches grow.

The type of fruit and leaves,

the kind of tree will show.

Page 3—Matthew 7:17-18

(picture of each of the kinds of trees)

Evergreens have needles,

which never seem to fall,

Deciduous trees drop their leaves,

some big and others small.

A palm tree it has fronds;

a fruit tree it has fruit.

A Joshua tree has spikes,

which desert life does suit.

Page 4—1 Peter 1:24-25

(picture of each of the kinds of plants)

With a multitude of branches,

bushes grow like trees.

Some bushes may have flowers,

which will attract the bees.

Grasses tend to spread around,

growing from a stem.

While vines grow up a tree,

and hang down from a limb.

Page 5—Jeremiah 17:7-8
(picture of each of the kinds of plants)
There are plants that grow in water,
in the sea there is seaweed,
While in the desert there are plants
that don't much water need.
One thing that is the same
with every plant you find,
They will only reproduce
after their own kind.

Page 6—Psalm 104:13-14
(picture of plants)
God looked at plant design
and said that plants were good.
Reproducing their own kind,
just the way they should.
In wisdom God created
each plant as it should be,
Each following its design,
whether grass or bush or tree

DISCUSSION QUESTIONS

Page 1: What do plants grow from? What do plants use sunlight for? What are different types of plants?

Page 2: What makes trees different from other plants? What is a trunk? What do fruit and leaves show about a tree?

Page 3: What is an evergreen tree? Can you name a type of evergreen? What is a deciduous tree? Can you name a type of tree that drops its leaves? How is a fruit tree different from a palm tree? How is a Joshua tree different from a palm tree?

Page 4: How is a bush different from a tree? How is a bush different from grass? How is a bush different from a vine?

Page 5: What are some plants that grow in water? What are some plants that grow in the desert? What does each plant reproduce? What does that mean?

Page 6: What did God say about plants when he created them? Why are plants good?

Review: Select a couple questions from above to ask the students again.

Prayer: Thank God for the beauty of the world that he created and all the wonderful plants he thought about and brought into being. Pray that as you look at the different kinds of plants you would think about God and all the wonderful things he has done and is able to do.

The Big Question: What does the fruit of a tree reveal?

Fruit shows whether a tree is good or bad.

ACTIVITIES

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the class notes handout sheet.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

K—K	Make sign of "K"
Kinds	Make "K" with both hands, R hand circles over L and comes down on top
God created plants to be	R fist over L, twist opposite directions and then back R hand inside L fist, R hand pushes up out of fist & fingers spread out
K—K—Kinds	Same as above
Like grass and bush and tree	Open hand in front of chin, palm facing in, move forward & back Hands cupped together fingers spread apart, move hands apart R arm up bent at elbow, fingers spread apart, L hand on R elbow, turn R hand back & forth



★ **Activity:** Drawing

Draw a picture of different kinds of fruit.

★ **Coloring:** Color in the lesson picture.

★ **Letter/Sound Recognition:** Say the sound of and trace over each letter in the boxes. With which sound does kind begin?

• **Craft:** Leaf Rubbing

As a reminder that God created plants according to kinds make a leaf rubbing.

Materials: white copy paper, leaves, crayons, paper

Preparation: Gather together a variety of leaves from different types of plants. Run off craft 9 on white paper.

Instructions:

1. Place one leaf at a time under the craft sheet with the vein side up.

2. Using the side of a crayon or pencil, color over the top of the leaf. Repeat this process with other leaves, making a collage of different kinds.

• **Investigative Activity:** Fruit examination.

Bring in different types of fruit. Have the children examine them and identify what they have in common and what is different about them

- **Game:** Identifying seeds

As a reminder that God created plants according to kinds, play a game identifying seeds without looking at them.

Instructions:

1. Gather at least ten different types of seeds that the children would be familiar with. (rice, barley, oats, pea, beans, poppy, sesame, celery, etc.)
2. Label small paper bags from one to ten and place a quantity of one type of seed in each bag.
3. Pass the first bag around the group and have the children guess what it is by touch without looking into the bag. Record the guesses on the board.
4. Do the same for the other bags and evaluate the results. (i.e., Could they guess the right type of seed by touch alone?)

★ **Song:** Oats, Peas, Beans and Barley Grow

Chorus

Oats, peas, beans, and barley grow,
Oats, peas, beans, and barley grow,
Can you or I or anyone know
How oats, peas, beans, and barley grow?

Verse 1:

First the farmer sows his seed,
Stands erect and takes his ease,
He stamps his foot and claps his hands,
And turns around to view his lands.

Chorus

Verse 2:

Next the farmer waters the seed,
Stands erect and takes his ease,
He stamps his foot and claps his hands,
And turns around to view his lands.

Chorus

Verse 3:

Next the farmer hoes the weeds,
Stands erect and takes his ease,
He stamps his foot and claps his hands,
And turns around to view his lands.

Chorus

Verse 4:

Last the farmer harvests his seed,
Stands erect and takes his ease,
He stamps his foot and claps his hands,
And turns around to view his lands.

Chorus

JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.