

Child's Name: \_\_\_\_\_

## Lesson Passage—Genesis 1:11-12

<sup>11</sup> Then God said, "Let the earth bring forth grass, the herb *that* yields seed, *and* the fruit tree *that* yields fruit according to its kind, whose seed *is* in itself, on the earth"; and it was so. <sup>12</sup> And the earth brought forth grass, the herb *that* yields seed according to its kind, and the tree *that* yields fruit, whose seed *is* in itself according to its kind. And God saw that *it was* good.

Through God's word we discover what is right and true.  
Then we live it out in all we say and do.



### LESSON 9



### THIS WEEK'S BIG QUESTION

What does the fruit of a tree reveal?

### MEMORY VERSE

## Matthew 12:33

*"Either make the tree good and its fruit good,  
or else make the tree bad and its fruit bad;  
for a tree is known by its fruit."*

# Thinking It Through

## Level 3—Parent Notes:

- **Daily Reading:** Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day’s rhyme and the Bible verse, the child should draw a picture that relates to that day’s reading and answer the question at the bottom of the page. Have the child answer questions about the day’s reading from the **Daily Reading Questions** at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- **Lesson Verse:** The lesson verse which answers the week’s big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- **Concluding Lesson:** The parent should discuss with the child the **Thinking it Through** questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day’s work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn’t always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *And let us not grow weary while doing good, for in due season we shall reap if we do not lose heart.*

The important truth I learned this week is:

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I can apply that truth by:

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My prayer to God is:

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## Daily Reading Questions

Day 1: What do plants grow from? What do plants use sunlight for? What are different types of plants?

Day 2: What makes trees different from other plants? What is a trunk? What do fruit and leaves show about a tree?

Day 3: What is an evergreen tree? Can you name a type of evergreen? What is a deciduous tree? Can you name a type of tree that drops its leaves? How is a fruit tree different from a palm tree? How is a Joshua tree different from a palm tree?

Day 4: How is a bush different from a tree? How is a bush different from grass? How is a bush different from a vine?

Day 5: What are some plants that grow in water? What are some plants that grow in the desert? What does each plant reproduce? What does that mean?

Day 6: What did God say about plants when he created them? Why are plants good?

## Concluding Lesson

Review: What are different types of plants? How is a bush different from a tree? How is a bush different from grass? How is a bush different from a vine? What does each plant reproduce? What does that mean? What did God say about plants when he created them? Why are plants good?

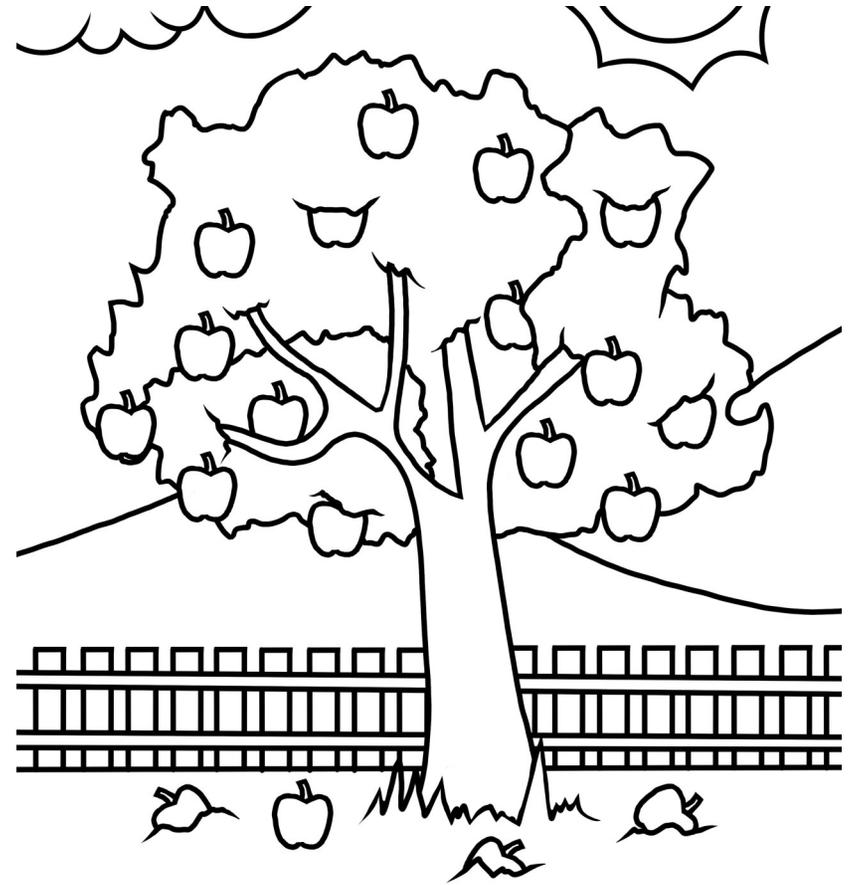
Prayer: Thank God for the beauty of the world that he created and all the wonderful plants he thought about and brought into being. Pray that as you look at the different kinds of plants you would think about God and all the wonderful things he has done and is able to do.

Application: Walk around your yard and identify the types of plants growing there. Explain the differences between the plants.

Thinking It Through: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

# #9

## What does the fruit of a tree reveal?



Fruit shows whether a tree is good or bad.

## Day 1

Draw a picture of a seed sprouting.

God created different plants.  
They grow all around.  
Most sprout up from a seed,  
sending roots down in the ground.  
Plants are living things,  
that from sunlight make their food.  
Grass and bushes, flowers, trees  
form quite a multitude.

What does the verse mean?

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Psalm 65:12-13: <sup>12</sup> They drop *on* the pastures of the wilderness, And the little hills rejoice on every side. <sup>13</sup> The pastures are clothed with flocks; The valleys also are covered with grain; They shout for joy, they also sing.

## Day 6

Draw a picture of your favorite plant.

God looked at plant design  
and said that plants were good.  
Reproducing their own kind,  
just the way they should.  
In wisdom God created  
each plant as it should be,  
Each following its design,  
whether grass or bush or tree.

What does the verse mean?

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Psalm 104:13-14: <sup>13</sup> He waters the hills from His upper chambers; The earth is satisfied with the fruit of Your works. <sup>14</sup> He causes the grass to grow for the cattle, And vegetation for the service of man, That he may bring forth food from the earth,

**Day 5** Draw a picture of one of the plants described.

There are plants that grow in water,  
in the sea there is seaweed,  
While in the desert there are plants  
that don't much water need.  
One thing that is the same  
with every plant you find,  
They will only reproduce  
after their own kind.

What does the verse mean?

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated five times.

Jeremiah 17:7-8: <sup>7</sup> "Blessed *is* the man who trusts in he LORD,  
And whose hope is the LORD. <sup>8</sup> For he shall be like a tree planted by  
the waters, Which spreads out its roots by the river, And will  
not fear when heat comes; But its leaf will be green, And will not be  
anxious in the year of drought, Nor will cease from yielding fruit.

**Day 2** Draw a picture of two different kinds of trees.

Trees can be quite different,  
no two are just the same.  
There are so many kinds of trees  
it's hard to know each name.  
Each tree has a trunk  
from which its branches grow.  
The type of fruit and leaves,  
the kind of tree will show.

What does the verse mean?

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated five times.

Matthew 12:33: <sup>33</sup> "Either make the tree good and its fruit  
good, or else make the tree bad and its fruit bad; for a  
tree is known by *its* fruit.

## Day 3

Draw a picture of one of the trees described.

Evergreens have needles,  
which never seem to fall,  
Deciduous trees drop their leaves,  
some big and others small.  
A palm tree it has fronds;  
a fruit tree it has fruit.  
A Joshua tree has spikes,  
which desert life does suit.

What does the verse mean?

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Matthew 7:17-18: <sup>17</sup> Even so, every good tree bears good fruit, but a bad tree bears bad fruit. <sup>18</sup> A good tree cannot bear bad fruit, nor *can* a bad tree bear good fruit.

## Day 4

Draw a picture of one of the plants described.

With a multitude of branches,  
bushes grow like trees.  
Some bushes may have flowers,  
which will attract the bees.  
Grasses tend to spread around,  
growing from a stem.  
While vines grow up a tree,  
and hang down from a limb.

What does the verse mean?

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1 Peter 1:24-25: <sup>24</sup> “All flesh *is* as grass, And all the glory of man as the flower of the grass. The grass withers, And its flower falls away, <sup>25</sup> But the word of the LORD endures forever.”