

Child's Name: _____

Lesson Passage—Genesis 1:11-12

¹¹ Then God said, "Let the earth bring forth grass, the herb *that* yields seed, *and* the fruit tree *that* yields fruit according to its kind, whose seed *is* in itself, on the earth"; and it was so. ¹² And the earth brought forth grass, the herb *that* yields seed according to its kind, and the tree *that* yields fruit, whose seed *is* in itself according to its kind. And God saw that *it was* good.

Through God's word we discover what is right and true.
Then we live it out in all we say and do.



LESSON 9



THIS WEEK'S BIG QUESTION

What does the fruit of a tree reveal?

LESSON RHYME

K—K—Kinds
God created plants to be
K—K—Kinds
Like grass and bush and tree

Level 2—Parent Notes:

- **Daily Reading:** Read the entire booklet to the child. Go back to the appropriate day, reread the content and have the child answer questions about it from the **Daily Reading Questions** at the back of the booklet. Include personal ideas and additional questions. Read and discuss the daily Bible verse if appropriate for the child. Have the child draw a picture related to the content.
- **Lesson Rhyme:** Read the **Lesson Rhyme** on the next page, saying the sound of the letter instead of its name. Point to each word as you read it. Discuss the meaning of the rhyme. Have the child trace the letter with a finger and say its sound. Practice with the child the signs that go along with the **Lesson Rhyme** (included below). Review and repeat the rhyme every day.
- **Concluding Lesson:** Complete the activities under **Concluding Lesson** at the back of the book.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson rhyme memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *And let us not grow weary while doing good, for in due season we shall reap if we do not lose heart.*

This week I learned

Lesson Rhyme Signs

K—K	Make sign of "K"
Kinds	Make "K" with both hands, R hand circles over L and comes down on top
God created plants to be	R fist over L, twist opposite directions and then back R hand inside L fist, R hand pushes up out of fist & fingers spread out
K—K—Kinds	Same as above
Like grass	Open hand in front of chin, palm facing in, move forward & back
and bush	Hands cupped together fingers spread apart, move hands apart
and tree	R arm up bent at elbow, fingers spread apart, L hand on elbow, turn R hand back & forth



Daily Reading Questions

Day 1: What do plants grow from? What do plants use sunlight for? What are different types of plants?

Day 2: What makes trees different from other plants? What is a trunk? What do fruit and leaves show about a tree?

Day 3: What is an evergreen tree? Can you name a type of evergreen? What is a deciduous tree? Can you name a type of tree that drops its leaves? How is a fruit tree different from a palm tree? How is a Joshua tree different from a palm tree?

Day 4: How is a bush different from a tree? How is a bush different from grass? How is a bush different from a vine?

Day 5: What are some plants that grow in water? What are some plants that grow in the desert? What does each plant reproduce? What does that mean?

Day 6: What did God say about plants when he created them? Why are plants good?

Concluding Lesson

Review: What are different types of plants? How is a bush different from a tree? How is a bush different from grass? How is a bush different from a vine? What does each plant reproduce? What does that mean? What did God say about plants when he created them? Why are plants good?

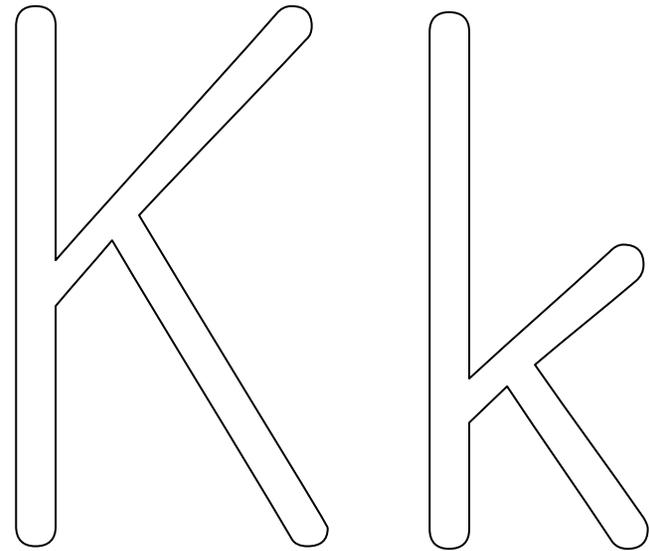
Prayer: Thank God for the beauty of the world that he created and all the wonderful plants he thought about and brought into being. Pray that as you look at the different kinds of plants you would think about God and all the wonderful things he has done and is able to do.

Application: Walk around your yard and identify the types of plants growing there. Explain the differences between the plants.

Dictation: Have the child dictate what important truth was learned from the lesson. Have the child repeat back the dictation, trace over the letters and draw a picture to go with it.

#9

What are the different kinds of plants?



K—K—Kinds

God created plants to be

K—K—Kinds

Like grass and bush and tree

Day 1

Draw a picture of a seed sprouting.

God created different plants.
They grow all around.
Most sprout up from a seed,
sending roots down in the ground.
Plants are living things,
that from sunlight make their food.
Grass and bushes, flowers, trees
form quite a multitude.

Day 6

Draw a picture of your favorite plant.

God looked at plant design
and said that plants were good.
Reproducing their own kind,
just the way they should.
In wisdom God created
each plant as it should be,
Each following its design,
whether grass or bush or tree.

Psalm 65:12-13: ¹² They drop *on* the pastures of the wilderness, And the little hills rejoice on every side. ¹³ The pastures are clothed with flocks; The valleys also are covered with grain; They shout for joy, they also sing.

Psalm 104:13-14: ¹³ He waters the hills from His upper chambers; The earth is satisfied with the fruit of Your works. ¹⁴ He causes the grass to grow for the cattle, And vegetation for the service of man, That he may bring forth food from the earth,

Day 5 Draw a picture of one of the plants described.

There are plants that grow in water,
in the sea there is seaweed,
While in the desert there are plants
that don't much water need.
One thing that is the same
with every plant you find,
They will only reproduce
after their own kind.

Day 2 Draw a picture of two different kinds of trees.

Trees can be quite different,
no two are just the same.
There are so many kinds of trees
it's hard to know each name.
Each tree has a trunk
from which its branches grow.
The type of fruit and leaves,
the kind of tree will show.

Jeremiah 17:7-8:⁷ "Blessed *is* the man who trusts in the LORD,
And whose hope is the LORD. ⁸ For he shall be like a tree planted by
the waters, Which spreads out its roots by the river, And will
not fear when heat comes; But its leaf will be green, And will not be
anxious in the year of drought, Nor will cease from yielding fruit.

Matthew 12:33:³³ "Either make the tree good and its fruit
good, or else make the tree bad and its fruit bad; for a
tree is known by *its* fruit.

Day 3

Draw a picture of one of the trees described.

Evergreens have needles,
which never seem to fall,
Deciduous trees drop their leaves,
some big and others small.
A palm tree it has fronds;
a fruit tree it has fruit.
A Joshua tree has spikes,
which desert life does suit.

Day 4

Draw a picture of one of the plants described.

With a multitude of branches,
bushes grow like trees.
Some bushes may have flowers,
which will attract the bees.
Grasses tend to spread around,
growing from a stem.
While vines grow up a tree,
and hang down from a limb.

Matthew 7:17-18: ¹⁷ Even so, every good tree bears good fruit, but a bad tree bears bad fruit. ¹⁸ A good tree cannot bear bad fruit, nor *can* a bad tree bear good fruit.

1 Peter 1:24-25: ²⁴ “All flesh *is* as grass, And all the glory of man as the flower of the grass. The grass withers, And its flower falls away, ²⁵ But the word of the LORD endures forever.”