

Child's Name: _____

Lesson Passage—Genesis 1:14-16

¹⁴ And God said, "Let there be lights in the expanse of the sky to separate the day from the night, and let them serve as signs to mark seasons and days and years, ¹⁵ and let them be lights in the expanse of the sky to give light on the earth." And it was so. ¹⁶ God made two great lights—the greater light to govern the day and the lesser light to govern the night. He also made the stars. ¹⁷ God set them in the expanse of the sky to give light on the earth, ¹⁸ to govern the day and the night, and to separate light from darkness. And God saw that it was good. ¹⁹ And there was evening, and there was morning—the fourth day.

Through God's word we discover what is right and true.
Then we live it out in all we say and do.



LESSON 10



CREATION AND THE BEGINNING OF HUMAN HISTORY

THIS WEEK'S BIG QUESTION

What do the stars tell us about God?

MEMORY VERSE

Isaiah 40:26

(Lift your eyes and look to the heavens: Who created all these? He who brings out the starry host one by one, and calls them each by name.) Because of his great power and mighty strength, not one of them is missing.

Thinking It Through

Level 3—Parent Notes:

- **Daily Reading:** Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day’s rhyme and the Bible verse, the child should draw a picture that relates to that day’s reading and answer the question at the bottom of the page. Have the child answer questions about the day’s reading from the **Daily Reading Questions** at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- **Lesson Verse:** The lesson verse which answers the week’s big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- **Concluding Lesson:** The parent should discuss with the child the **Thinking it Through** questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day’s work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn’t always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.*

The important truth I learned this week is:

I can apply that truth by:

My prayer to God is:

Daily Reading Questions

Day 1: What does the earth do each and every day?

Day 2: What makes it day on the part of the earth where we live? What makes it night?

Day 3: What makes the moon shine? Why does the moon change shape?

Day 4: Why can we see the stars at night and not in the day? How are stars like the sun?

Day 5: Where did the stars come from? What does God know about each star?

Day 6: What does it mean that the universe goes on and on? What does it mean that God holds the universe in his hands? What should looking at the stars cause us to do? Why?

Concluding Lesson

Review: What does the earth do each and every day? What makes it day on the part of the earth where we live? What makes it night? Where did the stars come from? What does God know about each star?

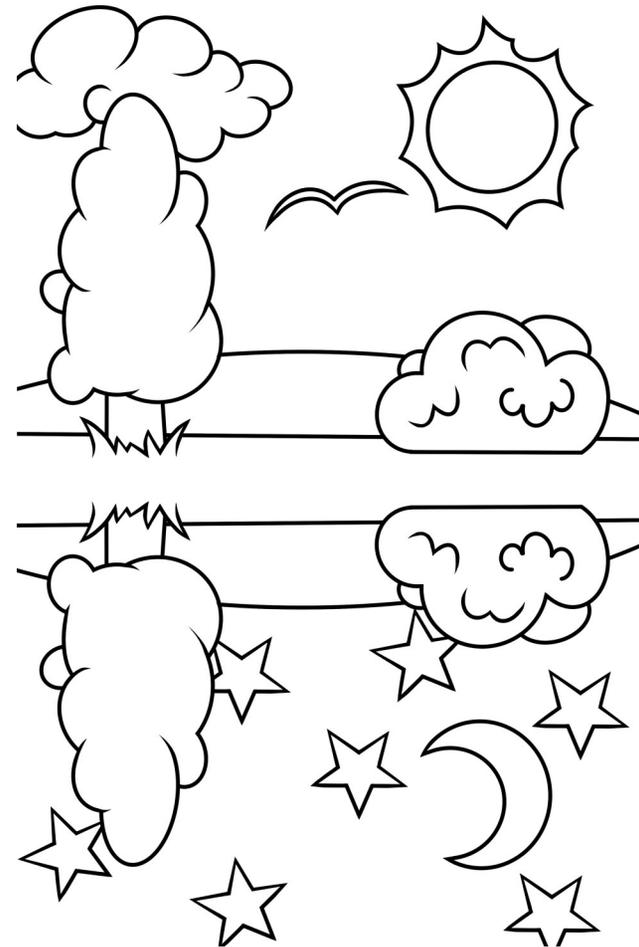
Prayer: Thank God that he is God and has all power and understanding. Thank him for all that he has created and how he holds all things together. Praise him that he is God and has always existed. Pray that you would seek to know and understand God more.

Application: Go outside at night and locate the Big Dipper and North Star. See if you can find any of the other constellations in the sky.

Thinking It Through: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

#10

What do the stars tell us about God?



There is nothing God doesn't know or can't do.

Day 1 Draw a picture of the earth.

The earth turns on its axis
each and every day.
It is always turning round,
as still it cannot stay.
In one day the earth
completely turns around.
Continually it's moving,
rotating always found.

What does the verse mean?

Jeremiah 10:12: ¹² But God made the earth by his power; he founded the world by his wisdom and stretched out the heavens by his understanding.

Day 6 Draw a picture of the stars in God's hands.

The universe goes on and on,
it doesn't ever stop.
God holds it all in his hands,
he'll never let it drop.
So when at night it's dark outside
and stars fill up the sky,
Think about the love God has,
as he watches from on high.

What does the verse mean?

Isaiah 40:28: ²⁸ Do you not know? Have you not heard? The LORD is the everlasting God, the Creator of the ends of the earth. He will not grow tired or weary, and his understanding no one can fathom.

Day 5 Draw a picture of the Big Dipper or a constellation.

As people gaze at stars,
they think in patterns they take shape.
Can you see a dipper
or a hunter with a cape?
And do you know that God
calls each of them by name?
He created each and every star,
not one of them the same.

What does the verse mean?

Job 9:8-10: ⁸ He alone stretches out the heavens and treads on the waves of the sea. ⁹ He is the Maker of the Bear and Orion, the Pleiades and the constellations of the south. ¹⁰ He performs wonders that cannot be fathomed, miracles that cannot be counted.

Day 2 Draw a picture of the sun and earth.

The side that faces towards the sun
is day and filled with light
But as the earth turns round,
it becomes as dark as night.
Night and day, day and night,
the earth is never still.
The world just keeps on turning,
according to God's will.

What does the verse mean?

Psalms 74:16-17: ¹⁶ The day is yours, and yours also the night; you established the sun and moon. ¹⁷ It was you who set all the boundaries of the earth; you made both summer and winter.

Day 3

Draw a picture of the shapes of the moon.

The moon is something we can see
when it is night outside.
Through the month it changes shape
as earth sun's light does hide.
When the sunlight's on it,
the moon shines very bright.
But earth can cast a shadow,
blocking out some light.

What does the verse mean?

Psalm 104:19-20: ¹⁹ The moon marks off the seasons, and the sun knows when to go down. ²⁰ You bring darkness, it becomes night, and all the beasts of the forest prowl.

Day 4

Draw a picture of stars in the night sky.

When it's dark we also see
stars shining way up high.
But even in the daytime,
they still are in the sky.
The stars are like the sun;
they are burning balls of fire.
Because they are so awesome,
praise for God they do inspire.

What does the verse mean?

Isaiah 40:26: ²⁶ Lift your eyes and look to the heavens: Who created all these? He who brings out the starry host one by one, and calls them each by name. Because of his great power and mighty strength, not one of them is missing.