



CREATION AND THE BEGINNING OF HUMAN HISTORY

# #10 – The Lights Are Set in the Heavens

## Genesis 1:14-19

### PICTURES NEEDED

- 10-3 Stars in space
- 10-4 The sun

### REVIEW

- **Big Question:** What does the fruit of a tree reveal?

Fruit shows whether a tree is good or bad

- **Lesson Rhyme:** Practice the lesson rhyme with the movements.

K—K                      Make sign of “K”

Kinds                     Make “K” with both hands, R hand circles over L  
and comes down on top

God created             R fist over L, twist opposite directions and then back  
plants to be             R hand inside L fist, R hand pushes up out of fist &  
fingers spread out

K—K—Kinds            Same as above

Like grass                Open hand in front of chin, palm facing in, move forward & back  
and bush                 Hands cupped together fingers spread apart, move hands apart  
and tree                 R arm up bent at elbow, fingers spread apart, L hand on R elbow,  
turn R hand back & forth



K

## LESSON CONTENT

- **Introduction:**

Show visual (picture 10-4)

What is this a picture of?

This is a picture of the sun. What did God create the sun to do? God created the sun to give light and warmth to the earth. Without the sun, there would be no life on earth. The earth turns around on its axis each day. When the part of the earth we live on faces the sun, it is day. When the part where we live is turned away from the sun, it is night.

(Demonstrate this with an orange. Have a child stand up to be the sun. Put a mark on the orange to see where it is in relation to the sun as it turns around.)

(picture 10-3) What else did God create and place in the heavens? God also created all the stars out in the heavens. We can see the stars at night when the sun isn't shining. Stars are like the sun, they are just farther away. They are very hot and give off lots of light. That is why we can see them even though they are very, very far away. God made the sun for the daylight and he made the stars to shine at night.

**The big question for this week is:** What do the stars tell us about God?

Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the book. Refer to the discussion questions.

Title: What lights up the night sky?

Page 1—Jeremiah 10:12  
(picture of the earth from space)

The earth turns on its axis  
each and every day.

It is always turning round,  
as still it cannot stay.

In one day the earth  
completely turns around.

Continually it's moving,  
rotating always found.

Page 2—Psalm 74:16-17

(picture of the sun and earth)

The side that faces towards the sun  
is day and filled with light

But as the earth turns round,  
it becomes as dark as night.

Night and day, day and night,  
the earth is never still.

The world just keeps on turning,  
according to God's will.

Page 3—Psalm 104:19-20  
(picture of the shapes of the moon)

The moon is something we can see  
when it is night outside.

Through the month it changes shape  
as earth sun's light does hide.

When the sunlight's on it,  
the moon shines very bright.

But earth can cast a shadow,  
blocking out some light.

Page 4—Isaiah 40:26

(picture of stars in the night sky)

When it's dark we also see  
stars shining way up high.

But even in the daytime,  
they still are in the sky.

The stars are like the sun;  
they are burning balls of fire.

Because they are so awesome,  
praise for God they do inspire.

Page 5—Job 9:8-10  
(picture of a constellation)  
As people gaze at stars,  
they think in patterns they take shape.  
Can you see a dipper  
or a hunter with a cape?  
And do you know that God  
calls each of them by name?  
He created each and every star,  
not one of them the same.

Page 6—Isaiah 40:28  
(picture of the universe)  
The universe goes on and on,  
it doesn't ever stop.  
God holds it all in his hands,  
he'll never let it drop.  
So when at night it's dark outside  
and stars fill up the sky,  
Think about the love God has,  
as he watches from on high.

## DISCUSSION QUESTIONS

Page 1: What does the earth do each and every day?

Page 2: What makes it day on the part of the earth where we live? What makes it night?

Page 3: What makes the moon shine? Why does the moon change shape?

Page 4: Why can we see the stars at night and not in the day? How are stars like the sun?

Page 5: Where did the stars come from? What does God know about each star?

Page 6: What does it mean that the universe goes on and on? What does it mean that God holds the universe in his hands? What should looking at the stars cause us to do? Why?

Review: Select a couple questions from above to ask the students again.

- **Prayer:** Thank God that he is God and has all power and understanding. Thank him for all that he has created and how he holds all things together. Praise him that he is God and has always existed. Pray that you would seek to know and understand God more.
- **The Big Question:** What do the stars tell us about God?

There is nothing God doesn't know or can't do.

## ACTIVITIES

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the class notes handout sheet.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

|                               |  |
|-------------------------------|--|
| S—S                           | Make sign of "S"   |
| Stars                         | Hold hands up in air and wiggle fingers  |
| Light up the<br>nighttime sky | Hands palms up out in front of body, move up & out<br>From light position move hands from side to side |
| S—S—Stars                     | Same as above  |
| God watches<br>from on high   | Lift arms up in air<br>Tilt hands down and look down   |



★ **Activity:** Describe the difference between the sky in the day and at night.

★ **Coloring:** Color in the lesson picture.

★ **Letter/Sound Recognition:** Say the sound of and trace over each letter in the boxes.  
With which sound does star begin?

• **Craft:** Star

As a reminder that God made the moon and stars to govern the night, make a night sky picture.

Materials: white copy paper, dark blue construction paper, white paint, Q-tips or star stickers, glue sticks, scissors.

Preparation: Run off EC craft 10 on white paper. Cut crescent shapes and rhyme apart.

Instructions: Cut out a crescent moon and paste it and the rhyme on dark blue construction paper. Dab paper with white paint on a Q-tip to make stars or use star stickers.

• **Discovery Activity:** Light Produces Heat

Use a bare light bulb to demonstrate how light produces heat.

★ **Song: Twinkle, Twinkle Little Star**

Twinkle, twinkle, little star,  
How I wonder what you are.  
Up above the world so high,  
Like a diamond in the sky.

Twinkle, twinkle, little star,  
How I wonder what you are!  
When the blazing sun is gone,  
When there's nothing he shines upon,  
Then you show your little light,  
Twinkle, twinkle, through the night.

Twinkle, twinkle, little star,  
How I wonder what you are!  
In the dark blue sky so deep  
Through my curtains often peep  
For you never close your eyes  
Til the morning sun does rise

Twinkle, twinkle, little star  
How I wonder what you are  
Twinkle, twinkle, little star  
How I wonder what you are

## JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.