



CREATION AND THE BEGINNING OF HUMAN HISTORY

#5 - The Separation of Waters Genesis 1:6-8

PICTURES NEEDED

5-1 Clouds in sky above ocean

REVIEW

- **Big Question:** How is Jesus the Light?

Jesus enables us to live and see God.

- **Lesson Rhyme:** Practice the lesson rhyme with the movements.

L—L

Light

Enables us to see

L—L—Light

Heat and

Energy

Make sign of “L”

Flash fingers of both hands in front of body

Put hands above eyes and look around

Same as above

Cross arms and rub arms up and down

Move hands back and forth rapidly in front



LESSON CONTENT

- **Introduction:**
Show visual. (picture 5-1)

What is this a picture of?

On the second day of creation God separated the waters he had made into two parts. God put a space or an expanse between the two waters to separate them. The part above formed the sky and the part below formed the earth. Before God made the sun or the stars he made the earth we live on. The earth is the most important part of God's creation. He put water on earth and air around it so he could create life. Every living thing needs water and air. God knows all things and made earth to be a home for living things.

Jesus called himself the Living Water. Without the water Jesus gives, we die both spiritually in our souls and physically in our bodies.

The Big Question for this week is: For what should we thirst? Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the book. Refer to the attached daily discussion questions.

Title: What does life need?

Page 1 – Genesis 1:6-8

(picture of clouds/air over ocean)

When God created earth,
he gathered water in one place,
Dividing water on the earth
from water out in space.
Between the waters was the air,
and so he named it "sky."
It settles round the earth
and goes up very high.

Page 2 – Psalm 104:10-11

(picture of lake & snowy mountains)

Without air and water,
there'd be no life on earth,
So first God put them in their place
and then to life gave birth.
Water's all around us,
on earth it does abound,
There is water on the mountains,
in the air and on the ground.

Page 3 – Psalm 104:13-14

(picture of child drinking water)

There is water in our bodies
and in the food we eat.
There is water in our bread
and also in our meat.
God made lots of water
as it's something all life needs,
Animals and people,
and plants that grow from seeds.

Page 4 – Jeremiah 10:12-13

(picture of clouds in sky)

Air, just like the water,
we all need to live.
It is a precious gift,
that God to us did give.
The air surrounds the earth;
it's clear and can't be seen.
The clouds are floating in it,
fluffy like a dream.

Page 5 – Genesis 2:7

(picture of person breathing)

Our bodies need the oxygen,
existing in the air.

Our lungs designed to breathe it in
without a thought or care.

If we could not breathe,
in minutes we would die.

That's why God gave us air,
and a beautiful blue sky.

Page 6 – John 4:13-14

(picture of Jesus in water)

Jesus is the living water,
bringing life to men.

Flowing through our hearts
and cleansing us from sin.

Like the water on the earth,
which we drink to live.

We should thirst for Christ,
and the life that he does give.

DISCUSSION QUESTIONS

- **Discussion Questions:**

Page 1: What did God do to the water? What did God call "sky"?

Page 2: Why did God put air and water on earth? Where do we find water on earth?

Page 3: What things contain water?

Page 4: Why can't we see air? Where is the air?

Page 5: What is in the air that we need? How did God design our bodies to take in air? What would happen to us if we couldn't breathe? Why?

Day 6: Why is Jesus called the living water? If Jesus is living water, what should we do? What does that mean?

Review: Select a couple questions from above to ask the students again.

- **Prayer:** Thank God that he is the everlasting and almighty creator. Thank him for the water and air that sustains the life he created. Thank you for Jesus being the Living Water.
- **The Big Question:** For what should we thirst?

We are to thirst for God like our bodies thirst for water.

ACTIVITIES

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the class notes handout sheet.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

L—L	Make sign of "L"
Life	Move L hands up in front of body
Needs water, light and	Make "W" sign with both hands and move in wave Flash fingers out from both hands
Air	Move open hands in opposite directions in front of face
L—L—Life	Same as above
Dependent on	Cross index fingers and move up and down
God's care	Lift arms up in air, bring down, cross arms over body



★ **Activity:** Drawing

Draw a picture of something we use water for.

★ **Coloring:** Color the picture of the little girl drinking water.

★ **Letter/Sound Recognition:** Say the sound of and trace over each letter in the boxes.
With which sound does water begin?

★ **Song:** Water, Air and Light (To the Farmer in the Dell)

Water, air and light, Water, air and light
God provides for living things, Water, air and light

Water's all around. Water's all around.
Water's in our bodies in the air and on the ground

Water's in three states. Water's in three states.
Liquid, solid, vapor is the water in three states.

Air surrounds the earth. Air surrounds the earth.
Air is always pushing down, gravity holds it round the earth.

The air makes blue the sky. The air makes blue the sky
Without the air we couldn't breathe and we would surely die.

The sun gives heat and light. The sun gives heat and light.
Without the sun there'd be no life cause life needs heat and light.

God is good and kind. God is good and kind.
God provides what's needed so abundant life we find.

- **Craft:** Life mobile

As a reminder that God has given all that we need for life, make a life mobile.

Materials: cover stock paper, scissors, string

Preparation: Run off EC craft 5 on white cover stock paper. Cut pieces apart. Each student should have one of each piece. Punch a hole over each small circle.

Instructions:

1. Cut out the pieces along the outside lines.
2. Tie the rain drop, cloud and sun to the circle piece.
3. Tie a loop of string through the top of the circle.

- **Investigation Activity:** – The attraction of water molecules

When God gathered the waters together he caused water molecules to stick together. This means he created a strong attraction between water molecules which causes them to draw and hold together. This attraction between water molecules causes water to have very strong surface tension.

Materials: clear glass, small plate, water, medicine dropper, small paper clips

Instructions:

- 1) Set a clear glass on a plate and fill it to the very top with water. Add water with a medicine dropper to the point where water spills over the edge. At that point, the cup is completely full.
- 2) Explain that you will be putting paper clips into the water. Ask the children how many paper clips they think you can put into the glass without the water flowing out over the top.
- 3) Gently slide paper clips into the water. Have the children count the clips and observe the rim of the glass.
- 4) Questions: How many paper clips could we slide into the full glass of water? Where was the water in terms of the glass before the last paper clip caused it spilled over the rim of the glass? (It should have risen above the rim.) What caused the water to spill over the rim? (Surface tension breaks down when the weight of the water and the pull of gravity are too great.) Why is it important for water molecules to have a strong attraction for one another? (It causes water to hold together and flow easily.)

JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.