



CREATION AND THE BEGINNING OF HUMAN HISTORY

#1 - This Is the Account of...
Psalm 78:1-8

PICTURES NEEDED

1-1 Moses talking to the people

REVIEW

Since this lesson marks the beginning of a new study there is no journal, lesson or concept review. Instead the review time should highlight the beginning of a new study.

LESSON CONTENT

- **Introduction:** Show visual (picture 1-1)

What is this a picture of?

Moses was a great prophet who taught God's people about God. Moses wrote the first five books of the Bible to tell us about all the things God said and did. The first book in the Bible is the book of Genesis. Genesis means beginning. In the book of Genesis Moses gives an account of all that happened in the beginning. This year we will be studying the book of Genesis.

From the book of Genesis we will study how God created the heavens and the earth. We will also study history, which is about the things people did long ago. From those stories we learn how we should live and follow God. We will learn what happens when people choose to disobey God and do what's wrong. We will learn what happens to good people when they love and follow God.

The Big Question for this week is: How do we become wise?

Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the lesson book. Refer to the discussion questions to check comprehension.

Topic: What can we learn from God?

Page 1 – Isaiah 40:28

(picture of God’s creation)

God is the creator

of all that we can see.

That means he is the one who knows

the way things ought to be.

To follow in God’s ways

is what will make us wise.

So to him for understanding

we should lift our eyes.

Page 2 – Job 28:20, 23

(picture of child reading the Bible)

Wisdom only comes through knowing

what is good and true,

Understanding how things work

and what is right to do.

That means we have to study,

both God’s words and his deeds.

And we look to God for wisdom

and to fulfill our needs.

Page 3 – Job 9:9-10

(picture of child studying nature)

We examine God’s creation

to see his majesty and might.

And we study his commands

to learn what’s good and right.

We submit ourselves to God,

because he’s the Lord of all.

To believe and follow after him

is our eternal call.

Page 4 – Psalm 119:9-10

(picture of child doing what’s right)

If we truly love the Lord,

we’ll do what he does say.

We will keep his truth inside us

and follow in his way.

In our mind we’ll think about

his truth and what is good.

Then we will act upon it

and do the things we should.

Page 5 – Colossians 3:16

(picture of child being gentle)

The actions that we do

show the thoughts inside our head.

The thoughts we hold inside us

are the thoughts by which we’re led.

So if we want to show God’s love

and follow what is right.

To God’s eternal truth

we must hold really tight.

Page 6 – Colossians 1:9-10

(picture of kid learning from the Bible)

God says that if we look to him,

he’ll give us what we need.

And his truth inside us

will be a living, growing seed.

His truth sprouts like a plant,

inside us it will grow.

And that we learn from God,

the fruit we bear will show.

DISCUSSION QUESTIONS

Page 1: Why does God know how things work? What does it mean to be wise? How do we become wise?

Page 2: What does wisdom come from? What do we have to do to gain wisdom?

Page 3: What do we learn from examining God's creation? What are God's commands? What do we learn from studying God's commands? What does it mean to submit? Why should we submit to God?

Page 4: What will we do we do if we love God? Why do we have to think about God's truth?

Page 5: Where do our actions come from? What do we have to hold on to in order to do what is right? Why?

Page 6: What is God's truth in us like? What does it mean to bear fruit? What is the fruit we bear?

Review: Select a couple questions from above to ask the students again.

Prayer: Thank God for giving us the Bible so we can learn about him and what is true. Thank God that he shows us in the Bible the way to wisdom and how to live a good life that bears good fruit.

Big Question: How do we become wise? To become wise we learn from God.

ACTIVITIES

Any age-appropriate activity can be included that fits into the group time. The activities with a star are included on the Early Childhood Class Notes.

★ Lesson Rhyme: Practice the lesson rhyme with the movements.

L—L	Make sign of "L"
Learn	Touch "L" to forehead
To know	Touch 1st two fingers of each hand to temples
All that is true	R index finger to lips, move & point out
L—L—Learn	Same as above
To be right	Thumbs up sign
in what we do	Cup hands down in front, move to side



★ **Tracing:** Trace over the letters in the word Bible and think about all the things you can learn from it.

★ **Coloring:** Color in the lesson picture.

★ **Letter/Sound Recognition:** Say the sound of and trace over each letter in the boxes.

★ **Song:**

The B-I-B-L-E

Author Unknown

The B-I-B-L-E

Yes that's the book for me

I stand alone on the Word of God

The B-I-B-L-E

• **Craft:** Scroll

As a reminder that Moses wrote the first five books of the Bible, giving a careful and accurate account of history and what he knew to be true make a scroll.

Materials: white copy paper, bamboo skewer, beads, ribbon or string, glue

Preparation: Run off Craft 1 on copy paper and cut the sections apart. With pruning shears, cut the point off bamboo skewers and then cut them in half so each child will have two.

Instructions: Glue each end of the paper over a skewer. Glue a bead or other decoration to both ends of each stick. Roll the ends up and tie with thin ribbon or string.

• **Snack Activity:** Sweet to the Mouth

Instructions: Give the children a cookie to eat and then explain: Psalm 119:103 says, *How sweet are your words to my taste, sweeter than honey to my mouth!* God's word tastes good and sweet to our soul like a cookie tastes sweet in our mouth. To taste the sweetness of a cookie what do you have to do to it? (Chew it.) To taste the sweetness of God's word what do you have to do to it? (Read and study it.) How do you chew God's word? (You think about it.) What is the result? (It brings delight to you.)

JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.