

## Beginning 27 - Activities

### ✓ **Further Understanding:** Investigation/Reasoning Skills

#### **Genesis 5:1-32**

As you read the account of Adam's descendants through his son Seth follow along on the timeline. Then think through the questions after the passage.

*1This is the written account of Adam's line. When God created man, he made him in the likeness of God. 2He created them male and female and blessed them. And when they were created, he called them "man."*

*3When Adam had lived 130 years, he had a son in his own likeness, in his own image; and he named him Seth. 4After Seth was born, Adam lived 800 years and had other sons and daughters. 5Altogether, Adam lived 930 years, and then he died.*

*6When Seth had lived 105 years, he became the father of Enosh. 7And after he became the father of Enosh, Seth lived 807 years and had other sons and daughters. 8Altogether, Seth lived 912 years, and then he died.*

*9When Enosh had lived 90 years, he became the father of Kenan. 10And after he became the father of Kenan, Enosh lived 815 years and had other sons and daughters. 11Altogether, Enosh lived 905 years, and then he died.*

*12When Kenan had lived 70 years, he became the father of Mahalalel. 13And after he became the father of Mahalalel, Kenan lived 840 years and had other sons and daughters. 14Altogether, Kenan lived 910 years, and then he died.*

*15When Mahalalel had lived 65 years, he became the father of Jared. 16And after he became the father of Jared, Mahalalel lived 830 years and had other sons and daughters. 17Altogether, Mahalalel lived 895 years, and then he died.*

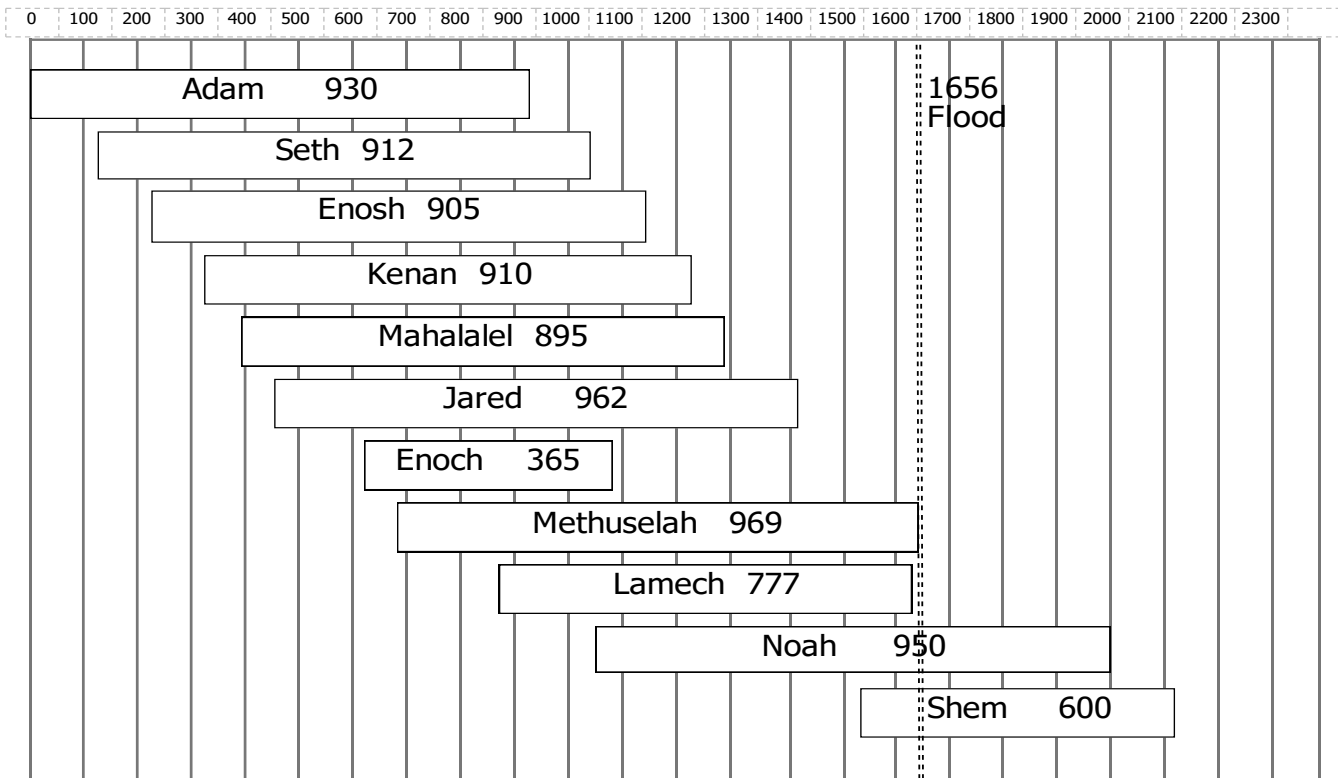
*18When Jared had lived 162 years, he became the father of Enoch. 19And after he became the father of Enoch, Jared lived 800 years and had other sons and daughters. 20Altogether, Jared lived 962 years, and then he died.*

*21When Enoch had lived 65 years, he became the father of Methuselah. 22And after he became the father of Methuselah, Enoch walked with God 300 years and had other sons and daughters. 23Altogether, Enoch lived 365 years. 24Enoch walked with God; then he was no more, because God took him away.*

*25When Methuselah had lived 187 years, he became the father of Lamech. 26And after he became the father of Lamech, Methuselah lived 782 years and had other sons and daughters. 27Altogether, Methuselah lived 969 years, and then he died.*

*28When Lamech had lived 182 years, he had a son. 29He named him Noah and said, "He will comfort us in the labor and painful toil of our hands caused by the ground the LORD has cursed." 30After Noah was born, Lamech lived 595 years and had other sons and daughters. 31Altogether, Lamech lived 777 years, and then he died. 32After Noah was 500 years old, he became the father of Shem, Ham and Japheth.*

## Years After Creation



1. Why would a lot of people have trouble believing that Genesis is an accurate account of history with men living to be so old? People think things in the past have been like they are now. It is hard to comprehend how men could have lived for so long. However, the Jews to whom this account was passed down didn't doubt its accuracy.
2. Why would men have lived to be so old? The environment of the earth was very good in the beginning. Remember God designed men to be able to live forever.
3. What would long life have enabled men to do? A lot more could have been learned by one individual. There would have been an accumulation of both personal and cultural knowledge. There would have been greater understanding of how things worked in the natural world and problem solving ability would have been incredible.
4. What kind of information and stories do you think Adam would have passed on? Things God taught him in the beginning. What happened in the Garden of Eden.
5. Who is the last person Adam would have been able to pass information and stories on to? Lamech
6. Who could Noah have learned from? Enosh, Kenan, Mahalalel, Jared, Methuselah and Lamech.
7. Who could all those men have learned from? All those men could have learned directly from Adam as they lived at the same time.
8. What did you learn about history that you haven't thought about or been taught before?

## Beginning 27 - Activities

- **Craft:** Family Tree

As a reminder that all people have a family heritage, have the children fill in the family tree.

Materials: Copy paper, colored pencils

Preparation: Run off craft 27 on copy paper

Instructions: Explain that paternal grandparents are their father's parents and maternal grandparents are their mother's parents. They can color in the circle with a picture of the person and write in the birth name or the name by which they call the person. They should write in their name and draw their picture and those of their siblings on the leaf part of the tree.

- **Game:** Duck, Duck Goose Variation

As a reminder that not all the descendants of Adam followed the Lord play a variation of Duck, Duck, Goose.

Instructions: Instead of saying "duck" and "goose" play the game using the words "Abel" and "Cain." When the person who is walking around the circle says "Cain" instead of Abel, the child he touched gets up and chases him around the circle.