

## Beginning 22 – Activities

### **LESSON ACTIVITIES**

#### ✓ **Acrostic Poem**

Instructions: Write an acrostic poem for the word “Garden”. Use each letter of the word to start a word or phrase that describes what the Garden of Eden was like. Brainstorm words before writing the poem. Below are some words that start with the letters.

G – God’s presence, gorgeous, great, good

A – Attractive, all-providing, awesome

R – Restful, refreshing

D – Delightful, different

E – Elevating, environmentally perfect, enchanting

N – Near to God, no death, needs provided for

#### ✓ **Further Understanding:** Investigation/Reasoning Skills

Reflect on what made the Garden of Eden a perfect place. Some of the ideas are listed below. Think about why each element would be essential to perfection.

- God was present.
- There was no death.
- It supplied all man’s physical needs.
- It was beautiful.
- It was peaceful.
- The animals and man lived together in harmony.

#### ✓ **Investigation Activity** – Picture paradise

Instructions: Think about what existed in the Garden of Eden and then draw a picture that represents the garden. Think about colors and what is both pleasing to the eye and good to eat.

#### ✓ **Craft**

As a reminder that God is our shepherd and provides everything we need, make a pasture with sheep. Memorize Psalm 23

Materials: cover stock paper, glue sticks, scissors, cotton balls

Preparation: Run off the craft on cover stock paper and cut all fence, grass and sheep pieces apart.

Instructions:

1. Cut out and lay out grass strip and two long fence pieces. Cut the other brown strips into 2” posts.
2. Glue fence posts on top of grass and fence pieces.
3. Cut out and fold Psalm 23 backdrop along lines. Glue small bottom strip to back so it stands up.

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4. Glue fence and grass strip to backdrop so it stands out as a corral in front.
5. Fold sheep along lines. Glue fluff of cotton ball to sheep. Fold and glue bottom strip to sheep so it stands up.
6. Put sheep inside of corral.

✓ **Game:** Rename the animals

As a reminder that God had Adam name the animals, play “rename the animals”.

Instructions: Divide the group into pairs. Show a picture of an animal and have the children discuss characteristics of the animal. Then let each pair write a new name for the animal on a slip of paper. Collect all the slips and read the names. You should either select the best new name or have the children vote on it. Repeat with different animals. Write the new best name for the animal on the board each round. The pair with the most names wins. After selecting names, you can do a competition by showing a picture and have the children match the animal to its new name.

✓ **Snack Activity:** Food differences (young children)

Instructions: Have four different types of fruit that are different colors (apple, banana, grape, orange, Kiwi, etc). Have the children count the fruit, identify what each is and then name the color. Discuss why each is pleasing to the eye and why it is good for food. Talk about how the fruit are alike and how they are different. Cut up the fruit and let the children eat the pieces.

# Psalm 23

The LORD is my shepherd, I shall not be in want.

He makes me lie down in green pastures, he leads me beside quiet waters,  
he restores my soul. He guides me in paths of righteousness for his name's sake.  
Even though I walk through the valley of the shadow of death, I will fear no evil,  
for you are with me; your rod and your staff, they comfort me.

You prepare a table before me in the presence of my enemies.

You anoint my head with oil; my cup overflows.

Surely goodness and love will follow me all the days of my life,  
and I will dwell in the house of the LORD forever.

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